

## CA4: Module Specification

Along with the Course Specification, Module Specifications form the definitive description of any qualification awarded by the University. The Academic Quality and Standards Office (AQSO) is responsible for maintaining up to date records of all definitive documents (course and module specifications). **Any** amendments made to the Module Specification must be submitted to the AQSO via the formal Amendments process outlined in Section 4 of the Academic Quality and Standards Handbook 2019 – Amending Courses.

Indicative sections of the Module Specification should be generic in order to limit the number of amendments to minor details of the module content, e.g. 'students will learn to use current software' rather than specifying particular software that may change in the future.

*Guidance is provided in blue italics – **please delete this guidance before submission.***

<b>Definitive Module Title:</b>	Maritime Legal Aspects				
<b>Definitive Module Code:</b>	<i>If this is a new module, leave this space blank.</i>	<b>Definitive Level:</b>	<i>Level 7</i>	<b>Definitive Credits:</b>	<i>20</i>
<b>Courses on which the module is taught</b>	<i>MSc Shipping</i>				

<b>School/College:</b>	UWL, The Claude Littner Business School/BCA College
<b>Subject Area:</b>	Shipping and Maritime

<b>Document version:</b>	<i>If this module is being amended, please indicate that here by giving a new version number and writing (amendment, date) afterwards.</i>
<b>Date document completed:</b>	<i>Date of approval for new modules, or of amendment for existing modules that are being amended</i>

<b>1. Date of first delivery</b> (specifying Semester and Academic Year)
<i>Autumn Semester, 2021-2022</i>

<b>2. Details of module writer</b>	
<b>Name</b>	Mr. Spyros Theodoropoulos
<b>School/College</b>	BCA College
<b>Subject Area</b>	Shipping and Maritime
<b>Email</b>	Spyrost@gmail.com
<b>Phone</b>	694-2445445
<b>Location</b>	<i>BCA City Campus</i>

<b>3. Indicative Module Aims and Content</b>
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#### Module Aims:

The module aims to:

- Provide students with a good understanding of how the law operates within the shipping industry on a worldwide basis.
- Help students develop problem-solving skills by introducing a detailed, yet also practical aspect, of the shipping legal affairs.
- Offer students the tools to specialize on any particular aspect of the shipping law and expand through more in-depth analysis.
- Act as reference for the students to consult, when encountered with a shipping law issue.

Module content:

The module offers both an overview of shipping law as well as a more in-depth understanding of the key legal elements to be encountered. Students will have the opportunity not only to learn but also to master shipping law and put their newly-acquired knowledge to practice through case-study examples. Students will learn the laws that govern the shipping affairs, the conventions that apply to each geographical area and type of sea carriage, the legal risks and implications when a casualty occurs and what insurance products are available to counter these risks, i.e. essential knowledge both for preventions as well as handling/mitigation purposes.

**This is a Final Project/Dissertation module** (*delete as applicable*)

**No** (*delete as applicable*)

#### 4. Definitive Learning Outcomes

At the end of this module, students will be able to:

1. Perform a full analysis and risk-assessment of all the legal issues that are likely to emerge through any shipping operation.
2. Create a strategic plan and coordinate all other professionals and specialties involved for the best handling of each incident.
3. Take advantage and invoke all remedies, relieves, limitations and regulations that are available and of assistance.
4. Bring any legal issue to a safe and successful conclusion, from A to Z.

#### 5. Definitive Assessment

##### Summative Assessment Grid

NB. Information given here about type and weighting of assignments will be stored in Unit-e and must therefore reflect how the marks are to be displayed in Unit-e.

Type of assignment	Module learning outcome	Word count or equivalent	Weighting	Pass mark	Threshold	Indicative due date (week no.)
Written Assignment	L.O.1, LO.2, LO.3, L.O.4	5000 words	100%	50%	N/A	Week 8 Cwk1 Week 13 Cwk2

<b>Assignment type</b>
Written Examination: a seen or unseen examination
Oral Examination: a face-to-face discussion with a panel of examiners
Written Assignment: eg report, essay, short essay, review, analysis, case study, creative and/or professional brief, dissertation, thesis, literature review, research method essay, research proposal, multiple choice questionnaire (MCQ), mathematical/statistical problem, online task, web-based exercise, translation
Oral Assignment: individual or group presentation, discussion, defence, pitch, performance, teaching
Portfolio: a series of short written, creative, linguistic or mathematical tasks collected as part of one assignment
Artefact: visual, audio, software, composition, design, culinary, artistic
Practical: experiment, clinical, educational or hospitality practice-based assignment

<b>6. Definitive Percentage of Assessment types</b>	
<b>Examination</b>	
<b>Coursework</b>	100%
<b>Practical</b>	%

<b>7. Definitive Pass requirements for the module</b>
<i>Overall Pass Mark 50%</i>

<b>8. Indicative Assessment Details</b>
Formative: Self-assessment tests on completion of each chapter. Study of case law and case studies on each subject. Class or online Q&A sessions to expand on the issues studied.
Summative:  Essay  Legal advice to principal – case study.

<b>9. Module Guided Learning hours</b>	
<b>Definitive Total Module Guided Learning Hours</b>	200
Consisting of: <i>fill in as appropriate, eg, if there is no placement, leave that box blank</i>	
<b>Indicative Teaching Contact Hours</b>	36
<b>Indicative Guided Independent Study</b>	12
<b>Indicative Independent Study Hours</b>	152
<b>Indicative Placement Hours</b>	-

<b>10. Pre-requisite module(s)</b>
<i>This is only relevant where a PSRB requires pre-requisites. In general, UWL policy is not to include pre-requisite requirements for any module.</i>

<b>11. Learning resources</b>
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<p><b>University provision Library resources and Academic Support</b></p>	<p>BCA has a fully- equipped library, with over 3,000 titles in the programmes offered.</p> <p>The library collections consist of books and journals covering fields such as: Business, Management-Marketing, Economics, English Language, Hotel Management, Public Relations, Accounting, Finance, Logistics, Human Resources, Shipping and Maritime, Communication and Psychology. The collection consists of Greek language and foreign language books.</p> <p>The BCA library's catalogue is available online on BCA's ilearn on the following web address <a href="https://librarybca.openabekt.gr/">https://librarybca.openabekt.gr/</a></p> <p>The library in order to facilitate users' access to material located in other libraries provides assistance through the searching process. Users can make requests for learning material (usually journal articles) with the help of librarians by filling a form available on the National Documentation Centre of Greece's website.</p> <p>BCA's Library is open from 09.00 to 21.00 during the weekdays and from 10.00 to 16.00 on certain Saturdays. The library also provides access to self-service print/copy/scan facilities.</p> <p>BCA has also created "The Student Academic Support Services Department" to offer additional support to its students. The specialized staff of this department, respecting each student's learning needs and style, help them develop tools and strategies to make their learning process and later their working life more efficient, organized and successful. Students are advised to book an appointment at: <a href="mailto:library@bca.edu.gr">library@bca.edu.gr</a> for a face-to face meeting or contact the staff of this department via email.</p>
<p><b>Student learning resources (Reading Lists)</b></p>	<p><b>Textbooks</b></p> <ul style="list-style-type: none"> <li>• Meeson, N., &amp; Kimbell J. (2011) <i>Admiralty jurisdiction and practice</i>. 4th edn. Informa.</li> <li>• Gilman, J.C.B. (2010) <i>Arnould's Law of Marine Insurance and Average (Volumes 1-3)</i>. 17th edn. Thomson Reuters.</li> <li>• Aikens, R., Lord, R., and Bools, M. (2006) <i>Bills of lading</i>. Informa</li> <li>• Reeder, J. (2012) <i>Brice on maritime law of salvage</i>. 5th edn. Sweet &amp; Maxwell.</li> <li>• BIMCO (2017) <i>Check before fixing</i>. Witherbys.</li> <li>• Brodie, P. (2007) <i>Dictionary of shipping terms</i>. 5th edn. Informa.</li> <li>• Schofield, J. (2011) <i>Laytime and demurrage</i>. 6th edn. Informa.</li> <li>• Griggs, P., Williams, r., and Farr, J. (2004) <i>Limitation of liability for maritime claims</i>. 4th edn. LLP.</li> <li>• Ambrose, C., Maxwell, K., and Parry, A. (2009) <i>London maritime arbitration</i>. 3rd edn. Informa.</li> <li>• Cooke, J. H. S., et al. (2008) <i>Lowndes &amp; Rudolph General Average &amp; the York-Antwerp Rules</i>. 13th edn. Sweet &amp; Maxwell.</li> <li>• Tetley, W., (2008) <i>Marine cargo claims (Volumes 1 and 2)</i>. 4th edn. Thomson &amp; Caswell.</li> <li>• Hazelwood, S.J., &amp; Semark, D. (2010) <i>P&amp;I Club law and practice</i> 4th edn. Informa.</li> <li>• Oezcayir, O. (2004) <i>Port state control</i>. 2nd edn. LLP.</li> <li>• Foxtton, D., et al. (2019) <i>Scrutton on charterparties</i>. 24<sup>th</sup> edn. Sweet &amp; Maxwell.</li> <li>• Gorton, L., et al. (2009) <i>Shipbroking and chartering practice</i>. 7th edn. Informa.</li> <li>• De la Rue, C., &amp; Anderson, C. (2009) <i>Shipping and the environment</i>. 2nd edn. Informa.</li> <li>• Wilson, J. (2010) <i>The carriage of goods by sea</i>. 7th edn. Pearson Longman.</li> </ul> <p><b>Journals and websites</b></p> <ul style="list-style-type: none"> <li>• BIMCO – <a href="https://www.bimco.org/">https://www.bimco.org/</a></li> </ul>

	<ul style="list-style-type: none"> <li>• BIMCO Bulletin: <a href="https://www.bimco.org/en/Products/BIMCO_Bulletins.aspx">https://www.bimco.org/en/Products/BIMCO_Bulletins.aspx</a></li> <li>• Digital Ship: <a href="http://www.thedigitalship.com">www.thedigitalship.com</a></li> <li>• DNVPS – <a href="http://www.dnvps.com/services/home.htm">http://www.dnvps.com/services/home.htm</a></li> <li>• Fairplay/AIS live – <a href="http://www.aislive.com/">http://www.aislive.com/</a></li> <li>• Insurance Day – <a href="https://www.insuranceday.com/">https://www.insuranceday.com/</a></li> <li>• Intercargo – <a href="http://www.intercargo.org/">http://www.intercargo.org/</a></li> <li>• Intertanko – <a href="http://www.intertanko.com/">http://www.intertanko.com/</a></li> <li>• ISU – LOF – <a href="http://www.lof-at-isu.com/secure/index.asp">http://www.lof-at-isu.com/secure/index.asp</a></li> <li>• Lloyd’s List – <a href="http://www.lloydslist.com/ll/">http://www.lloydslist.com/ll/</a></li> <li>• Seatrade: <a href="http://www.seatrade-global.com">www.seatrade-global.com</a></li> <li>• Sea-Web – <a href="http://www.sea-web.com/seaweb_welcome.aspx">http://www.sea-web.com/seaweb_welcome.aspx</a></li> <li>• Tradewinds – <a href="http://www.tradewindsnews.com/">http://www.tradewindsnews.com/</a></li> <li>• Upstream – <a href="http://www.upstreamonline.com/">http://www.upstreamonline.com/</a></li> <li>• World Cargo News: <a href="http://www.worldcargonews.com/">http://www.worldcargonews.com/</a></li> </ul>
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<b>12. External Assessor or Examiner approval</b>	
<b>Name of External Assessor/ Examiner (please print):</b>	<i>Modules are signed off by External Assessors as part of the formal approval or re-approval of courses. If the module is being amended in between approvals, it can be signed off by the External Examiner</i>
<b>Signature of External Assessor/Examiner:</b>	
<b>Date:</b>	

<b>13. Head of School/College approval</b>	
<b>Name of Head of School/College (please print):</b>	
<b>Signature of Head of School/College:</b>	
<b>Date:</b>	